

Child Development Services Resource & Referral

Early Care and Education
Recruitment & Training Program

First 5 Placer Learning Conversation February 27, 2006



Introduction

This is a three-year commitment (2004-2007) from First 5
Placer to support the Placer County Office of Education
(PCOE) Child Development Services. PCOE Child
Development Services will continue the provider recruitment
and training program. Within this contract PCOE Child
Development Services will also assist and train recruits in
various aspects of licensure requirements, environment
assessment, and program planning. This agreement will be
renewed annually based on satisfactory completion of outcomes.



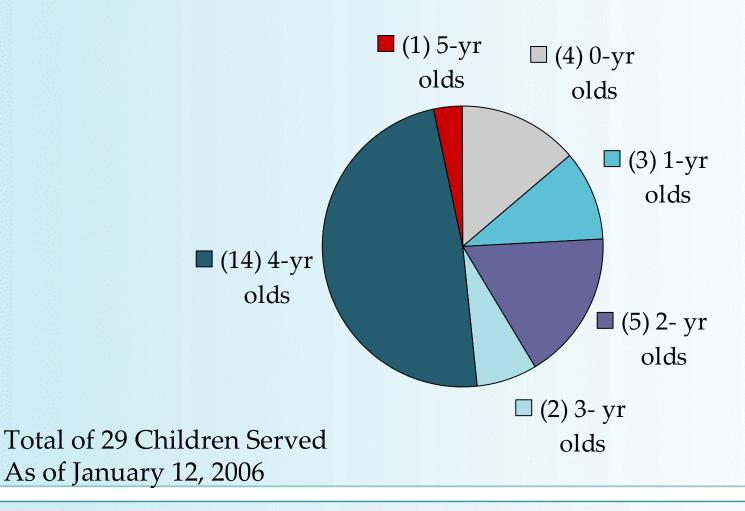
Outcomes

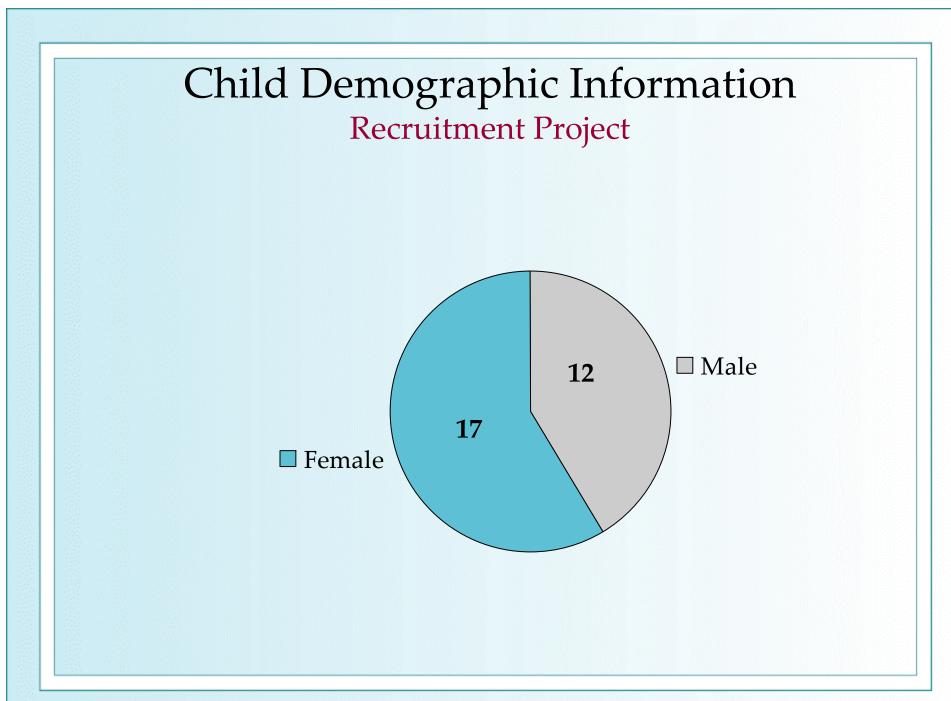
- All children will have access to high quality child care, enabling them to reach appropriate developmental milestones and have special needs identified as early as possible, so that they are learning and preparing for school.
- All child care providers in Placer County are empowered and knowledgeable about quality child development and utilize the industry network to sustain this knowledge and also mentor others who are caring for children.





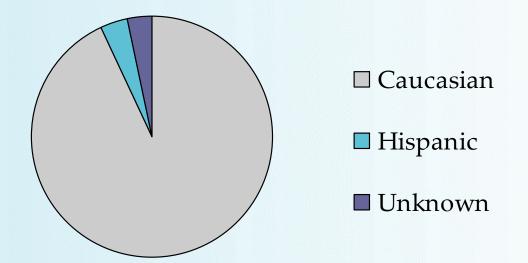
Recruitment Project





Child Demographic Information

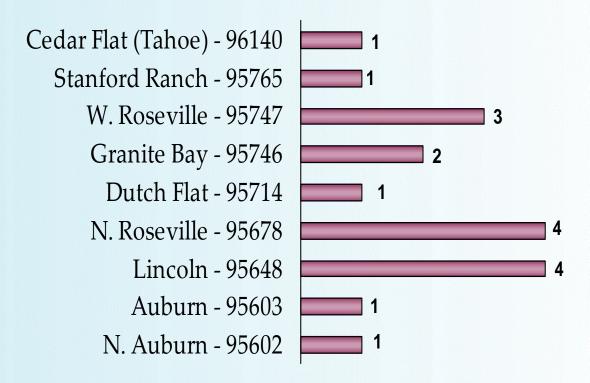
Recruitment Project



Total of 27 Caucasian Children Served Total of 1 Hispanic Child Served Total of 1 Unknown Children Served



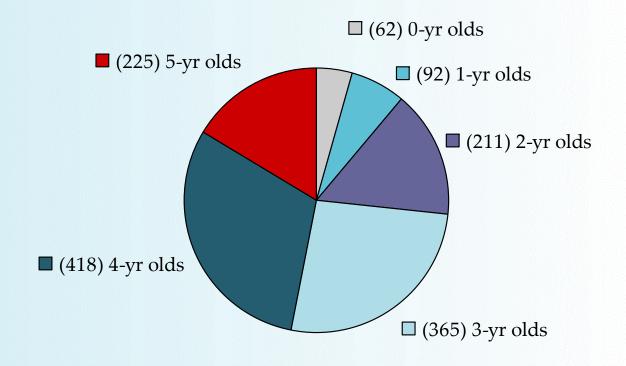
Recruitment Project



18 Providers Recruited by Zip Code

Child Demographic Information

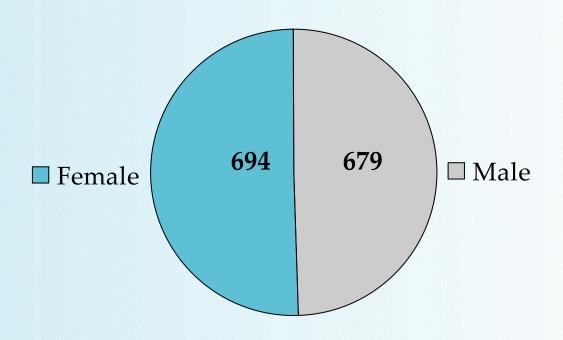
Training Project



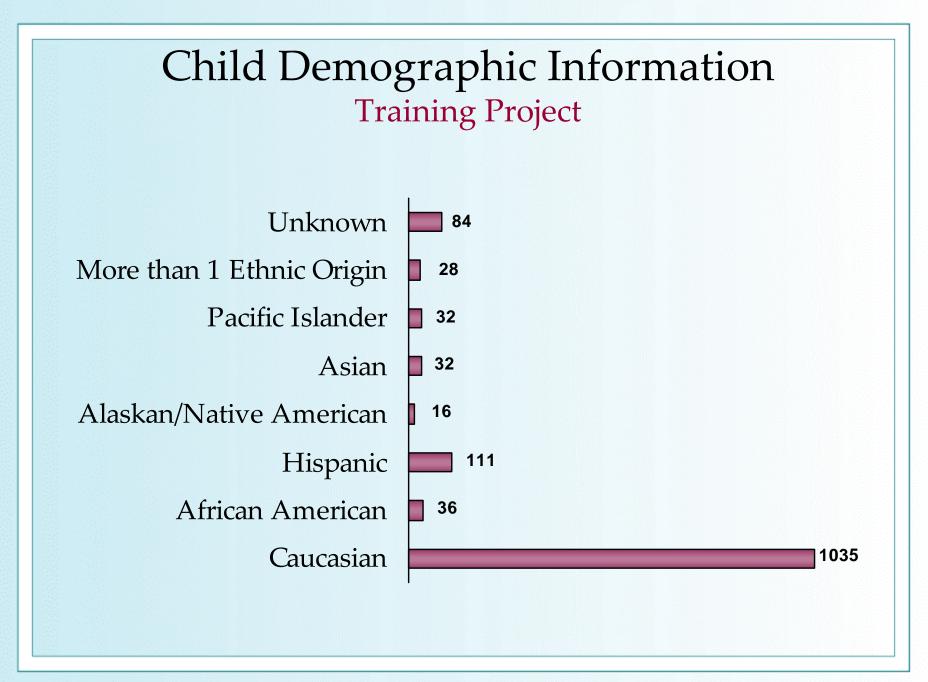
Total of 1,373 Children Served July 1, 2005 – January 12, 2006



Training Project

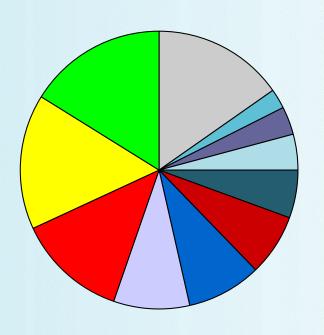


Total of 1,373 Children Served



Demographic Information

Training Project



*Other:

Dutch Flat Cedar Flat (Tahoe) Loomis Orangevale Granite Bay N. Auburn Sheridan Elk Grove Newcastle Penryn

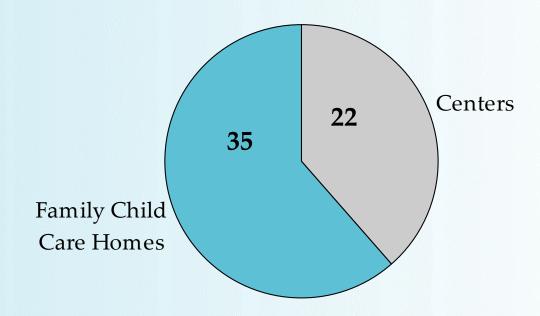
Elverta Wheatland Nevada City Antelope Meadow Vista

- □ Other* (15%)
- Colfax (2%)
- Foresthill (3%)
- ☐ Auburn (4%)
- **■** Rocklin (6%)
- Central Roseville (7%)
- Stanford Ranch (9%)
- □ Not Listed (9%)
- Lincoln (13%)
- □ N. Roseville (16%)
- W. Roseville (16%)

Demographic Information

Training Project

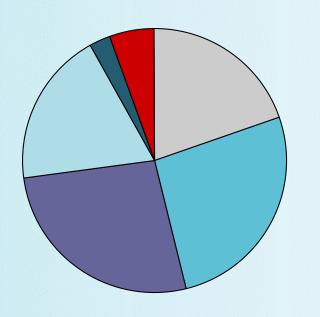
CARES Program Attendees



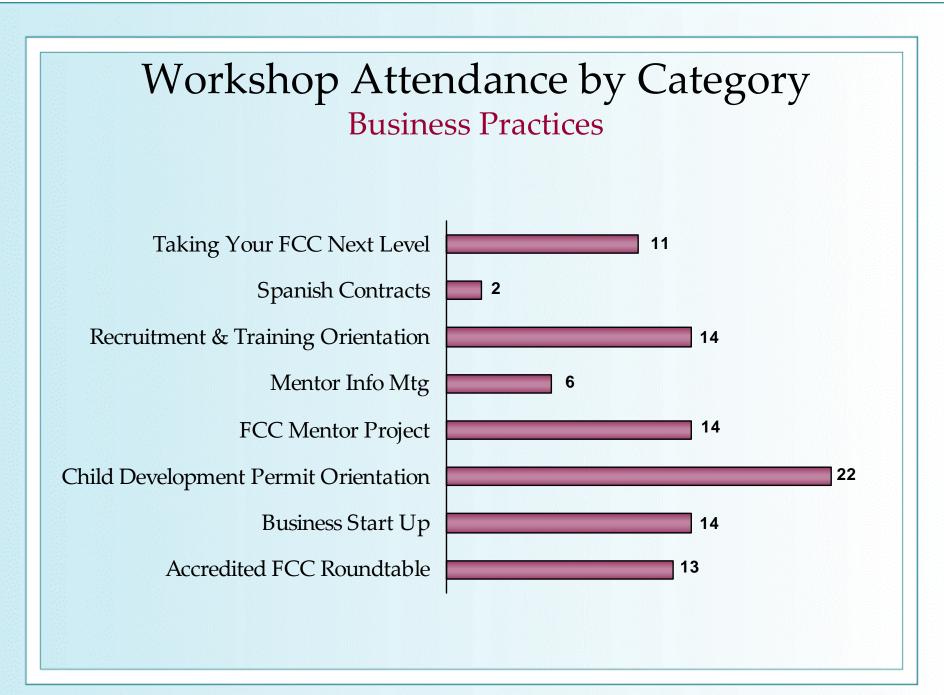
Demographic Information

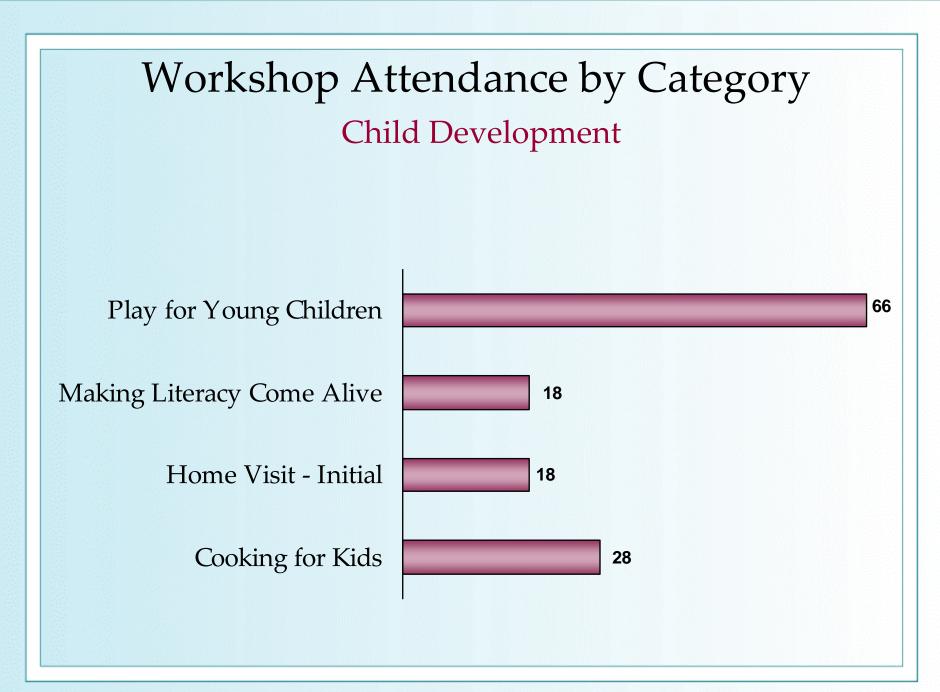
Training Project

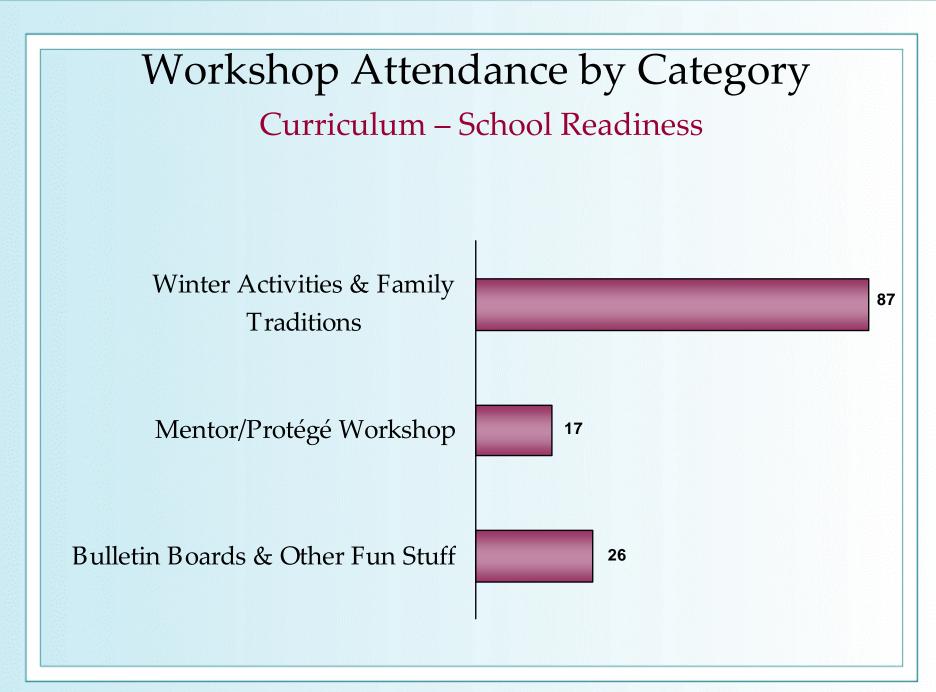
Workshop Attendance by Category

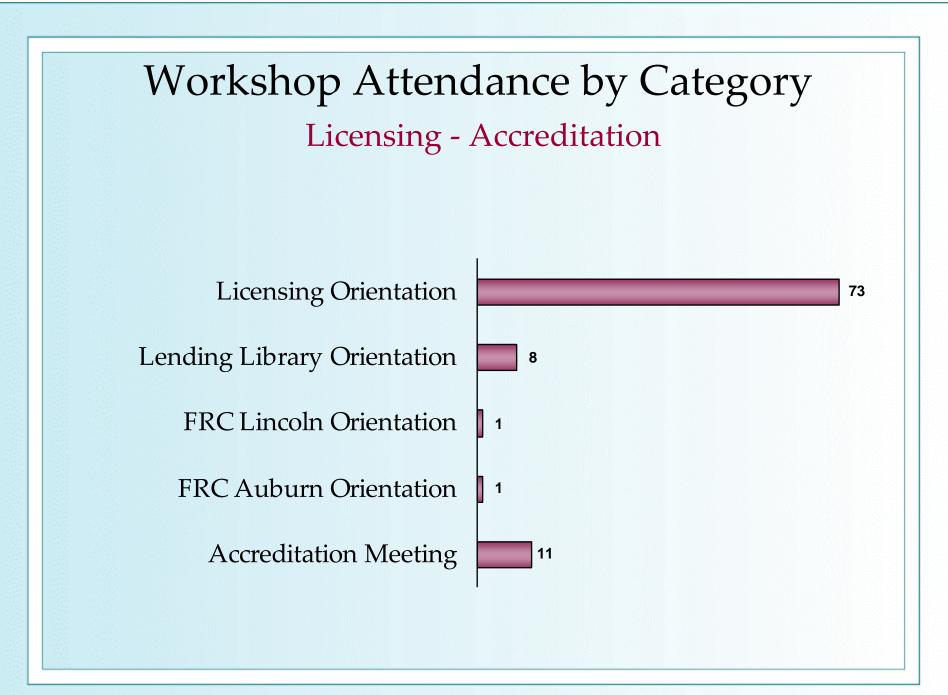


- ☐ Business Practices (96)
- □ Child Development (130)
- Curriculum School Readiness (130)
- ☐ Licensing Accreditation (94)
- Other Trainings (12)
- Special Needs Inclusion (27)











Comparison Data Workshop Attendance

Participant Type	2004-2005	2005-2006
	Participants	(as of Jan 12)
Agency	31	7
Center	188	53
Family Child Care Home	173	69
FFN Caregiver (includes Licensing Orientations)	63	17
Other	30	14
Parent	254	89

Comparison Data

Workshop Attendance

Workshop Topics	2004-2005	2005-2006
	Attendance	(as of Jan 12)
Behavior Management	77	0
Business Practices	237	96
Child Development	365	130
Culture & Diversity	120	0
Curriculum – School Readiness	518	130
Health & Safety – Child Abuse	66	0
Licensing - Accreditation	530	94
Other Trainings	62	12
Special Needs – Inclusion	178	27

Strategies

- 1. The physical environment of newly recruited family child care providers will be assessed by Resource and Referral Program Specialists using the Harms/Clifford Environmental Rating Scale.
- 2. Training workshops will be offered to providers, parents and caregivers throughout Placer County.
- 3. Mentor providers will assist newly licensed family child care providers, using their experience and expertise to guide them in starting and operating their new business.
- 4. Training and assistance will be available to all providers who are interested in becoming accredited. Materials and financial assistance may also be provided.



Strategies

- 5. Children enrolled with participating family child care providers will be screened so that children needing early intervention and special education services are identified and appropriate services are received.
- 6. Items will be added to the Educational Resource Library that will accommodate more parents and providers, particularly by adding culturally appropriate items such as books and games as well as resources that are geared to children with special needs.



Strategy 1

July 1, 2005 – January 12, 2006

Performance Measure

The number of recruited child care providers who become licensed and/or accredited (or in the process).

18 Child care providers have been recruited
9 Recruits have become licensed

Family Day Care Rating Scale (FDCRS)

Performance Measure

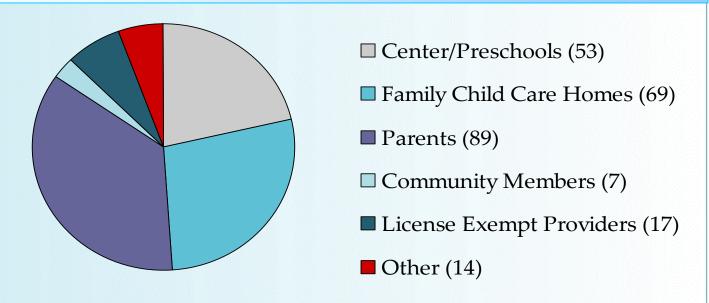
Assessment scores of the Family Day Care Rating Scales administered to providers.

18 Family Day Care Rating Scales have been distributed and results will be presented at the next Learning Conversation.

Strategy 2

Performance Measure

The number of participants and their affiliation (provider, parent, etc.) attending each training, along with the number of providers actually providing these trainings.



249 Participants and their affiliation27 Child Care Providers assisted with trainings

- 9 Family Child Care
- 18 Center-based Programs

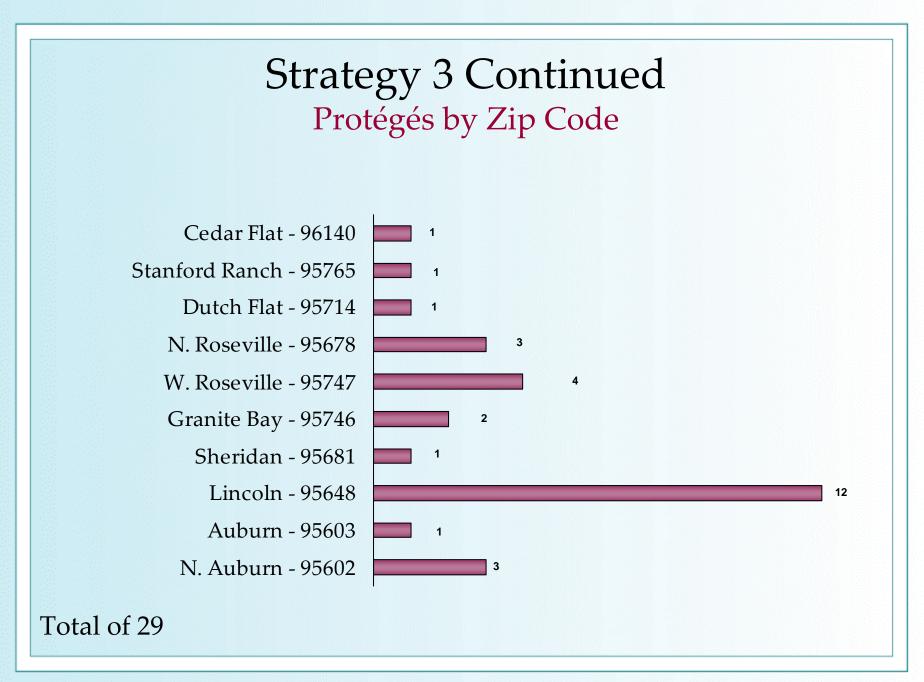
Strategy 3 Mentors & Protégés

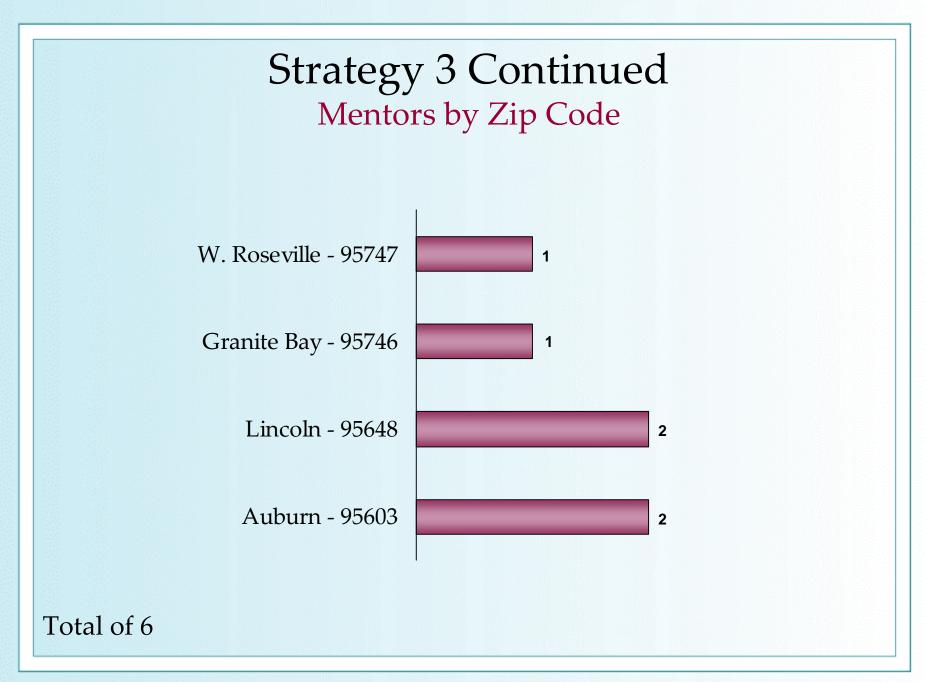
Performance Measure

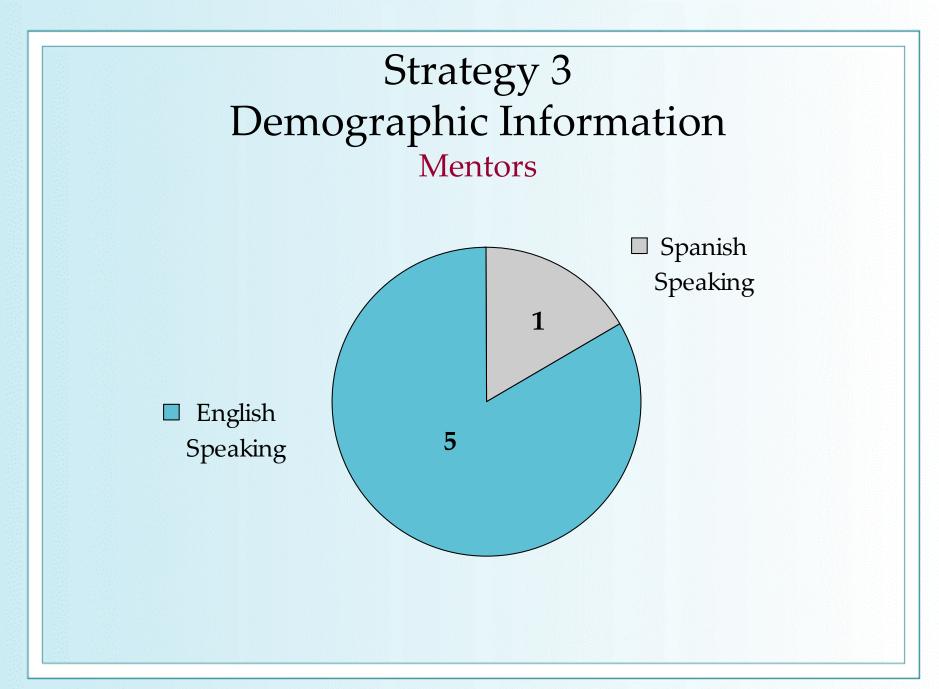
The number of mentors and protégés recruited and trained, along with the number of child care providers they have each assisted.

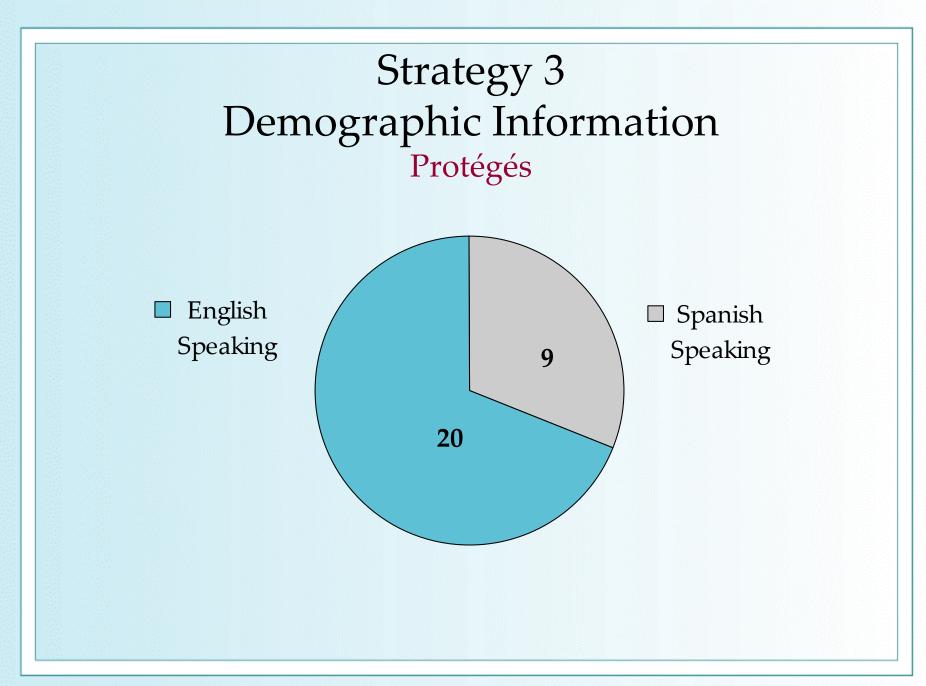
6 Mentors29 Protégés

(Protégés are the providers/prospective providers that have been assisted by mentors)









Strategy 4 Accreditation

Performance Measure

Training and assistance will be available to all providers who are interested in becoming accredited. Materials and financial assistance may also be provided.

- No new recruits have become accredited because you must be licensed for 18 months to be eligible for accreditation.
- Currently there are 5 interested and attending the accreditation study groups.
- One retention recruit has become accredited.
- Materials and financial assistance will be provided upon completion of their Self Study.
- All existing providers were invited to an Accreditation Orientation to find out about the process and to invite them to attend the existing Self Study Group.

Strategy 5 Ages and Stages Questionnaire

Performance Measure

Children enrolled with participating family child care providers will be screened so that children needing early intervention and special education services are identified and appropriate services are received.

- 33 questionnaires have been distributed.
- No ASQs have been received as they are currently being administered by the recruits who have children in their care.
- A parent letter and ASQ is also being given to each parent who has a minor child enrolled.

Strategy 5 Referrals to Resource Teacher

Performance Measure

Number of children referred to other services (by type of service) as a result of early identification of special needs, along with referral outcome.

Four referrals have been made to the Resource Teacher.

- One child was referred to Placer Infant Center and SELPA for speech delay.
- One provider called seeking information about child's behavior needed assistance working with a child in their care.
- One parent called about a concern that was handled by the Resource Teacher.
- Information was given in regard to ADA.

Strategy 6 Lending Library

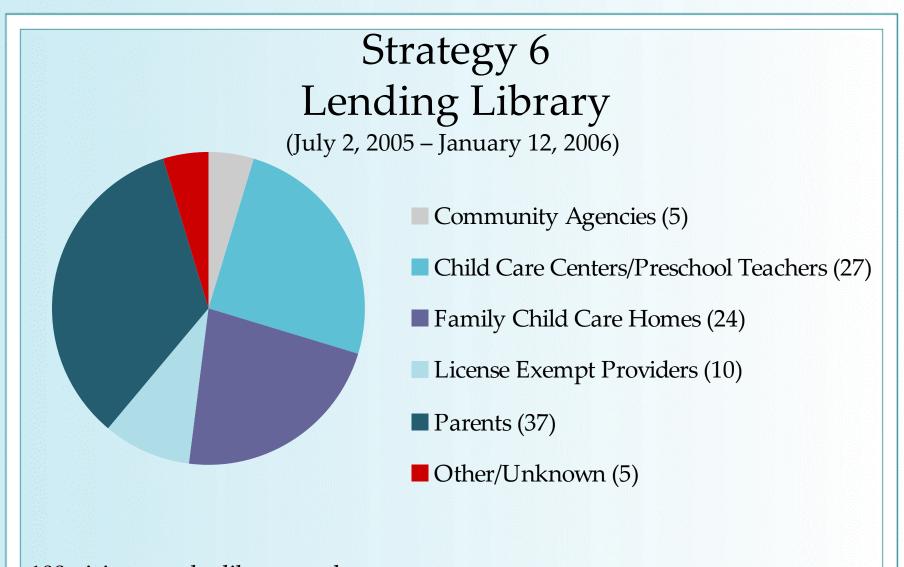
(July 2, 2005 – January 12, 2006)

Performance Measure

New items will be purchased for the Lending Library that are culturally appropriate and resources for special needs.

53 new items purchased for the library that are culturally appropriate or were resources for special needs:

- 21 culturally appropriate items
- 32 resources for special needs



108 visitors to the library and resource room 1,320 items checked out of the library

3,386 items available in the library for check out

Sustainability

Performance Measure

Results of surveys measuring sustainability of knowledge gained through trainings and how it has been applied to affect the quality of care of children they are directly serving.

Surveys will be administered toward the end of the fiscal year.

Community Partners

Dept. of Boating & Waterways	Placer Co. Child Care Association
San Diego State University	Placer Co. Child Care LPC
California Department of Transportation	*Placer Co. Safe Kids Coalition
*CAPC FRC - Auburn	*CAPC FRC - Colfax
American Discovery Montessori School	Placer Co. Tobacco Prevention Program
Frank Family Dental	Loomis Fire District
*Kids Involuntarily Inhaling Second Hand Smoke	Placer Co. Dept. of Health Prevention Services
Auburn Family TaeKwonDo	City of Rocklin Preschool
Sierra College	Phoenix Preschool
PCAC	American Medical Response
SELPA	*PEACE for families
Roseville Adventure Club	Kaiser Permanente
O'Brien's preschool	Department of Forestry
Red Cross	*Warmline
	San Diego State University California Department of Transportation *CAPC FRC - Auburn American Discovery Montessori School Frank Family Dental *Kids Involuntarily Inhaling Second Hand Smoke Auburn Family TaeKwonDo Sierra College PCAC SELPA Roseville Adventure Club O'Brien's preschool

^{*}First 5 Partners

Dear Darcy,

As a new mom, without much experience in childcare and toddler development, I wanted to take a couple minutes to thank you and the PCOE staff for your wonderful "Lending Library" program.

My son, Alex, 2 1/2, has been borrowing toys, puzzles, and various developmental activity sets for the past year. I could never afford to buy him all the wonderful play-toys that we've enjoyed, especially ride-on toys like that green tractor. Alex likes the musical percussion sets -- we use them during family music time or when friends come over. Last summer, we borrowed toys that we could play with outside (water and sand), as well as large floor puzzles for when the weather is just TOO hot to go outside.

From day one, my husband and I have chosen to restrict TV watching and limit Alex's media exposure to just simple videos with slow-moving sequences. Having access to a large variety of toys and activities gives us a positive alternative to watching TV. He was evaluated by a child psychologist recently and is performing well above his age group in verbal, problem-solving, memory-recall activities. Your program gives us the tools to both challenge and delight him. Thank you very much!

Sincerely, JF

